A Diversity Community Learning Together



CLASS TIMES		
P1	8:45 am - 10:05 am	
P2	10:10 am - 11:25 am	
Р3	11:30 am - 12:45 pm	
P4	12:50 pm - 2:05 pm	
P5	2:10 pm - 3:25 pm	

### ADMINISTRATION

#### Principal

Sandra Sardone

#### Vice Principal

Angela Cowan (A-J)
Nathaniel Schroeder (K-R)
Nancy Gymnopoulos (S-Z)

#### GUIDANCE

Click here for guidance website!

#### CONTACT US!

10077 Bayview Ave, Richmond Hill, ON L4C 2L4 905.884.4453

- bayview.ss@yrdsb.ca
- @bayviewsecondaryschool
- http://www.yrdsb.ca/schools/bayview.ss/Pages/default.aspx

#### In this edition...

- I. Public Health Reminders
- 2. Safety Campaign- School Parking Lot
- 3. Extreme Cold & Inclement Weather Procedures
- 4. IB Information
- 5. Mental Health Matters
- 6.

Reporting student absences: Parents and guardians are reminded to call the main office (905) 770-3580 before the start of classes to report absences. Alternatively, you can notify us via email <a href="mailto:bayview.ss@yrdsb.ca">bayview.ss@yrdsb.ca</a>

### **LOOKING AHEAD @ BAYVIEW**

Nov 23rd	DECA Regionals
Nov 25th	Music Concert Mackenzie Health
Nov 26th	Table Tennis Tournament
Nov 27th	OSSLT Session 3
Dec 20th-Jan 3rd	HOLIDAY BREAK

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#### **Library News!**

Last Thursday, the library launched our new Game day in the library. Featuring a variety of games and puzzles, staff and students have come together to play some fun board games and activities! It is a great way to spend some time at lunch every Thursday.

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#### **IB CORNER**

Congratulations to our Grade 12 students who have submitted their Extended Essays! It is a huge accomplishment and they should be proud and celebrate their achievements!

- · Grade 11 and 12 IB Students are reminded that there is one more week in our November CAS Step Count Challenge. This counts as an ACTIVITY experience for CAS and helps to earn house points! We ask parents to encourage students to take a break, and to go for walks to help maintain balance.
- · IB students are invited to participate in our pay the kindness forward initiative they can come by the IB office during their lunch to create an iBead bracelet or key chain with a positive message and then share it with a friend or classmate.

Please continue to encourage students to work on their CAS portfolios and to reach out if they have any questions.

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## INFORMATION FOR PARENTS TO HELP PREVENT THE SPREAD OF ILLNESS

Large community settings, like schools, can at times experience an increase in absenteeism due to illness. Your child's school is working with York Region Public Health to stop the spread of illness from person to person within the school. There are also steps to prevent the spread of illness that you can take at home to

You play a big role in ensuring that the disease-causing

microorganisms in your child's school are not passed onto family members and potentially other students that attend the school.

Following some important infection prevention and control practices, such as proper hand hygiene and proper cleaning and disinfecting at home, will help to protect your family and prevent further spread at school.

#### Proper handwashing is the most effective way to prevent the spread of illness.

- Before serving food or eating
- After coming home from public places such as school or the medical clinic
- After interacting with anyone who is ill
- After using the washroom
- After coughing, sneezing, or blowing nose
- After cleaning up body fluids such as vomit and feces

Wash hands frequently for at least 15 seconds using the six step method.



It is recommended to use paper towels if a family member is sick with vomiting and/or diarrhea.

#### **PUBLIC HEALTH**

1-800-361-5653 TTY 1-866-512-6228

york.ca/InfectionPrevention

14,7944,077



As we enter into 'flu' season, please be reminded that keeping your child at home when they are unwell will help keep everyone safe and healthy. Feel free to visit the Public Health website for more information about illness prevention.

vork.ca/InfectionPrevention



#### Proper use of hand sanitizer

- If hand sanitizer is used when handwashing facilities are not available, it is recommended that it contains 70% to 90%
  of alcohol
- Hand sanitizer is not effective on hands that are visibly soiled
- When using hand sanitizer, apply enough to wet entire hands, and rub solution until completely dry. Carefully follow the
  manufacturer's directions for proper use and storage of product

#### Cleaning and disinfecting

In addition to practicing good hand hygiene, it is important to properly clean and disinfect surfaces to prevent the spread of illness in your home.

#### Cleaning comes first

- Cleaning is the physical removal of visible dirt and organic matter
- There are three steps to the cleaning process: wash, rinse, and dry
- Wash with soap, water and friction, rinse with water, and dry by air or with a clean tower
- . All three steps must be done properly, prior to disinfecting

#### Disinfecting is the second step

- Disinfecting is a process that destroys most disease-causing microorganisms
- Disinfectants are chemicals used for the process of disinfecting. To work properly, disinfectants must be applied to a clean surface, at the required strength/concentration for the appropriate contact time
- Always follow the manufacturer's directions. These will provide information on proper mixing directions and required contact time
- . Look for "disinfect", "disinfection" or "kills viruses and bacteria" claims on the product label

Ensure surfaces that are frequently touched, such as door handles, light switches and faucets, along with toilet seats and washrooms are routinely cleaned and disinfected.

#### Take precautions to protect yourself when cleaning up vomit and diarrhea

- To reduce the risk of spreading illness, it is important to use personal protective equipment (PPE) such as rubber/disposable gloves, an apron and a mask when cleaning up vomit and diarrhea
- Consider purchasing PPE if you do not already have it at home
- Soak up the vomit/diarrhea with paper towels and discard the contents into a garbage bag. Clean area with soap and water.
   Rinse the soap off and then dry the area
- Disinfect the area with a disinfectant for the recommended contact time
- Wipe up excess disinfectant after the contact time has been achieved and discard paper towel
- Discard any used, disposable PPE into the garbage
- Wash hands properly with soap and water
- If the PPE is reusable equipment such as rubber gloves and cloth aprons, ensure they are properly cleaned and disinfected or properly laundered after use
- Always wash hands after the clean-up

It is important to teach your child about infection prevention and control practices, such as proper hand hygiene and the appropriate way to sneeze and cough into sleeve or a tissue, so they can help to stop the spread of illness.

#### If your child is ill, please keep them at home.

For more information on infection prevention and control, visit york.ca/InfectionPrevention



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This week was **Active School Travel Safety Campaign Week**. There are feather signs placed around the school property promoting sustainable transportation.

The goal of the campaign is to

- · improve drop-off and pick-up safety
- · improve driver behavior, and

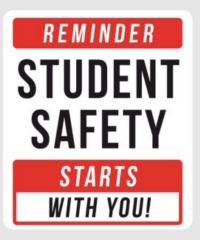
We all play an important role in helping to create a safe school zone and supporting student safety and well-being.

Students who walk to school should pay attention to traffic, weather conditions and avoid distractions along the way.

Some walking safety tips as a reminder include:

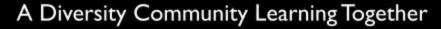
- Look all ways before you cross the street.
   Always STOP, LOOK and LISTEN and Look again before crossing.
- Cross at intersections and crosswalks, when possible.
- Always make eye contact with drivers before you cross the street or driveways.
- Obey traffic signals and signs.
- Use a sidewalk if there is one.

## IT'S SAFETY CAMPAIGN WEEK!



#### This week, the goal is to...

- Improve school zone safety
- Improve driving behaviours
- Raise awareness about sustainable and active modes of transportation!





#### **Inclement Weather Reminder**

As we approach the colder winter months, we would like to remind families of our board's inclement weather policy. Visit the link provided to find out more.

https://www2.yrdsb.ca/student-support/healthy-schools-workplaces/severe-weather-conditions



If you feel that your child requires some support, please do not hesitate to reach out to these community resources.

### **Mental Health Matters**

Kids Help Phone Text 686868/Call: 1-800-668-6868 https://kidshelpphone.ca

YSSN 1-855-310-COPE (2673) https://yssn.ca/310-cope

Suicide Prevention Canada Call or Text 9-8-8 https://suicideprevention.ca

LGBT Youth Line 647-694-4275 https://www.youthline.ca

Black Youth Helpline 1-833-294-8650 https://blackyouth.ca

Naseeha Mental Health 1-866-627-3342 https://www.naseeha.org

Hope for Wellness 1-855-242-3310 https://www.hopeforwellness.ca

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#### **SCHOOL NEWS**

Our Grade 10 History students and Grade 12 English classes participated in an in-school field trip this past week. They learned from the experiences of a holocaust survivor. A great opportunity to learn about the Holocaust from Gershon

Willinger.

#### **ADMINISTRATION**

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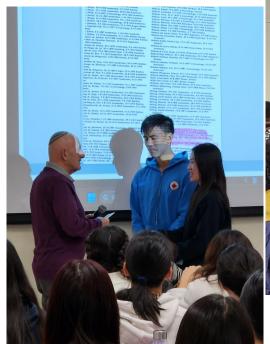
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### Family Dashboard





#### Welcome to the YRDSB Family Dashboard

The dashboard will give you secure one-stop access to information and applications related to your child's education. It is designed to make it easier for you to engage with your child's education.

#### Register today at family.yrdsb.ca.

#### Setting up your account

- 1. Visit family.yrdsb.ca.
- Click "No account? Create one" under the email.
- 3. Enter the email address you have on file at your child's school, and click the Next Button.
- Check your email, you will receive an email with a one-time code that expires within 30 minutes in order to confirm your identity. Enter that code on the account creation screen.

#### Once your email has been validated you will be asked to:

Create a password.

Passwords must be between 8-256 characters and include three of the four following types of characters: lowercase characters; uppercase characters, numbers (0-9); symbols

- Enter a Display Name (your parent/guardian name).
- Enter the following information about your child or one of your children for further verification:

If you use the same email address for your children's schools, all of your children will show in the dashboard once you have registered.

- a. Student Number (is the same number as their GAPPS ID, or is available in EDBSY)
- b. Student Birthdate
- c. Student Home Address Postal Code

For more tips and frequently asked questions, visit <a href="https://www.yrdsb.ca/family-resources">www.yrdsb.ca/family-resources</a> and click on the Need Help button for the Family Dashboard.



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### **Post-Secondary Transition** Information Night





November 26, 2024 6:00-7:00pm



Virtual Presentation

The Regional Assessment and Resource Centre (RARC) promotes equity and access for students with neurodevelopmental disorders in post-secondary education, by providing evidence-based services and supports to students, practitioners, and educators across Ontario. Our vision is to enable students with neurodevelopmental disabilities to thrive in post-secondary education.

In this presentation, we will discuss programming, accommodations, and supports that equip secondary students with disabilities with the necessary knowledge and skills to access post-secondary education. Presenters will highlight the important role of transition planning to help students feel more confident and prepared to meet educational challenges. The role of assessment and appropriate determination and implementation of accommodations will also be central to the discussion. This training is appropriate for grade 11 and 12 students with learning disabilities, ADHD, Autism Spectrum Disorder, and/or Mental Health Disorders, parents/guardians, and resource teachers. There is no fee or registration required for this event.

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#### Objectives:

- Identify the skills required to successfully transition to post-secondary education and the resources available to teach your students these skills.
- Appreciate the differences between rights and responsibilities of a student at the various levels of
- Recognize how assessment can be used as part of transition planning and the determination of appropriate accommodations.

Join via Microsoft Teams: https://tinyurl.com/42pde9dr

Meeting ID: 278 204 256 553 Passcode: bEjZix

rarc.transitions@queensu.ca

www.queensu.ca/rarc

A Diversity Community Learning Together



## Understanding and Navigating the Education System



presented t

THE CENTRE FOR BLACK STUDENT EXCELLENCE

#### Families of YRDSB Black Students Monthly Information Session

Monday, November 25, 2024 7:30 - 8:30 p.m.

Families, parents, caregivers, please join us for our monthly virtual meeting where families with Black children come together to learn about resources and upcoming programs for Black students in both elementary and secondary schools.

#### Agenda:

- Highlights from our Graduation Coaches
- Presentation by YRDSB administrators and families on school engagement opportunities
- · Upcoming school programs and events
- Question and answer session

Please register no later than November 20, 2024. A Zoom meeting link will be sent after registration.

Let us come together to empower our students and build a stronger community.

We look forward to seeing you there.





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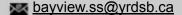


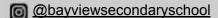
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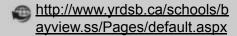
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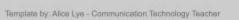
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A Diversity Community Learning Together





JF&US

JEWISH FAMILY AND CHILI
SERVICE OF GREATER TORONT

## Roots, Ruach and Resilience:

Strengthening the Spirit and Well Being of the Jewish Community in the Face of Antisemitism

Connecting youth, their families and community to help build togetherness and well being.

Join us for a group workshop for Jewish high school students to build community, resilience and well being. This program will touch on mental health, wellness and cultural identity coupled with fun programming such as

- Paint night
- Challah bake
- · A visit to the Holocaust museum
- ...and so much more!

This group is for students in Grade 9-11 that do not attend a Jewish day school. Dinner will be served

4 week workshop | Tuesdays from 5:30-7pm Start Date: November 26, 2024

4600 Bathurst Street | Lipa Green Centre, 1st floor Prosserman Jewish Community Campus

#### Spaces are limited.

For more information or to register, please contact Stephanie LeBlanc at 416-638-7800, ext. 6327 or sleblanc@jfandcs.com

Funding provided by:



Black Foundation of

York Region District School Board (YRDSB)





#### Scholarship Application Workshop

The Black Foundation of Community Networks (BFCN), in collaboration with York Region District School Board (YRDSB), is providing a free online workshop to guide Black students and their families on how to prepare, search, and apply for scholarships and bursaries. If you are in Grade 8 or high school, this workshop is especially for YOU!

Tuesday, November 26, 2024 6:30 PM - 8:30 PM EST | ONLINE (ZOOM)

Learn more and register at: bit.ly/BFCNWorkshopNovember26

To participate, Black students and their families must be from YRDSB. For questions contact Cheryl Yarde at info@bfcn.ca.



Learn more about our work and how to support at bfcn.ca.

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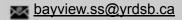


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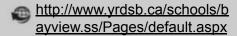
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### **Kwanzaa Celebration**

Students, staff and families, please join us as we come together to celebrate Kwanzaa! This special event will honour African heritage, unity and culture and will be a time to reflect on the seven principles of Kwanzaa, enjoy cultural traditions and foster community spirit.

Date: Monday, December 9, 2024

Time: 6:00 - 8:30 P.M.

Location: Dr. Bette Stephenson, 36 Regatta Avenue, Richmond Hill

#### **Event Details:**

- Storytelling on Kwanzaa's history and principles
- · Music and performances celebrating African heritage and culture
- Crafts and activities for all ages
- · A community feast

We look forward to celebrating this cultural holiday with you.

#### To Register

Please fill out a registration form by December 2, 2024.

If you have any further questions, please reach out to Blackstudentexcellence@yrdsb.ca







The SEVA Affinity Group presents:



#### Gurpurab Celebration: An Evening of Learning and Langar

We are excited to invite you to a special Gurpurab Celebration on Wednesday, December 4, 2024, from 5:00 p.m. to 7:00 p.m. This event will honor the founder of the Sikh faith, Guru Nanak Dev Ji's teachings and provide an opportunity for our community to connect, learn, and

#### **Event Highlights:**

Workshops to Learn about Sikh Identity: Educators, students, parents, and caregivers are all welcome to participate in workshops designed to foster understanding of the Sikh identity and values. Each workshop is thoughtfully crafted for different age groups to encourage meaningful

- Workshops:

  © Educators: Workshop on the Sikh Identity, including a QEA session to address

  - any questions or curiosities.
    Primary Students (K-3): Storytime
    Junior Students (4-6): Painting Workshop
    Intermediate Students (7-12): Community Circle
  - Parents and Caregivers: Community circle to engage, share in strengths and

Langar Seva: Following the workshops, we will gather to share a Langar (free community meal) in the Sikh tradition. Langar embodies Guru Nanak's principles of equality and community, and all are welcome to join.

- Date: Wednesday, December 4, 2024
  Time: 5:00 p.m. 7:00 p.m.

   Welcome message: 5:00 p.m. to 5:15 p.m.

   Workshops: 5:20 p.m. 6:00 p.m

   Langar: 6:00 p.m. 7:00 p.m.

Location: Emily Carr S.S., 4901 Rutherford Rd, Vaughan, ON L4H 3C2

This event is for everyone—students, educators, parents, and caregivers from all backgrounds and communities—to come together to learn about Sikh traditions, ask questions, and connect in an inclusive space. It is an opportunity to build understanding, celebrate diversity, and engage in shared learning.

Please complete the <u>Registration Form</u> RSVP by November 27, 2024, to assist with preparations. We look forward to celebrating this meaningful occasion with you!